



# John C. Fremont Parental Involvement Policy



John C. Fremont Elementary has developed a written Title I parental involvement policy with input from Title I parents at School Site Council (SSC) meetings. It has distributed the policy to parents of Title I students at the beginning of the school year with the enrollment packet. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

## **Involvement of Parents in the Title I Program**

To involve parents in the Title I program at John C. Fremont, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I requirements and about the right of parents to be involved in the Title I program. This meeting is held in August at the beginning of the school year.
- The school offers a flexible number of meetings for Title I parents. A Title I meeting is held in the morning and again in the afternoon.
- The school involves parents of Title I students in an organized, ongoing and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy at regular SSC meetings.
- The school provides parents of Title I students with timely information about Title I programs at every SSC meeting.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
- The school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

## **School-Parent Compact**

John C. Fremont distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports



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on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

### **Building Capacity for Involvement**

John C. Fremont engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. As information is available to the school, the SSC and English Language Advisory Committee (ELAC) will provide parents the opportunity to review assessment examples, explain assessment results and track academic progress of students at the school.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. This is done through parent-teacher conferences and Parenting Partners training.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Parent volunteers are constantly welcomed and recruited to be involved in the classroom on a daily basis and to help with school functions including school events.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent volunteer training, Parenting Partners training and SSC and ELAC training to encourage and support parents in more fully participating in the education of their children.
- The school distributes information related to school and parent programs, meetings and other activities to Title I parents in a format and language that the parents understand.
- The school provides support for parental involvement activities requested by Title I parents.

### **Accessibility**

John C. Fremont provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities and parents of migratory students. Information and school reports are provided in a format and language that parents understand.